

EXTENSIONS & AFFILIATES

During 2004 training activities in Israel were held at MASHAV extensions and affiliated professional study centers, which provide the technical skills and personnel to conduct the courses.

CINADCO – Center for International Agricultural Development Cooperation

The Center for International Agricultural Development Cooperation (CINADCO), of the Ministry of Agriculture and Rural Development, is MASHAV's main professional and operational institution in Israel for international agricultural development cooperation. CINADCO's activities focus on key issues and topics in agricultural development facing rural and peri-urban communities.

CINADCO's main functions include:

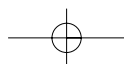
- Human resource development
- Transfer of know-how in different agricultural and resource base conditions.
- Professional and operational support for agricultural demonstration programs and projects.

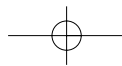
- Professional and consultancy services for small and medium agribusiness development projects.
- Long-and short-term consultancy missions overseas.
- Joint research on agriculture-related subjects in host countries with the participation of local experts.

CINADCO's activities take place in Asia, Africa, Eastern Europe and CIS Republics, the Middle East and Latin America and in training centers in Israel. Activities are conducted in English, Spanish, French, Russian, Arabic and other local languages. In its aim to transfer the expertise and technologies which have assisted Israel in its own path to agricultural development, CINADCO draws upon the professional skills of experts in the Israel Ministry of Agriculture and Rural Development, universities and Institutes in Israel, as well as other specialized in-country and international bodies. A professional and operational network has likewise been developed with international NGOs and institutes to enhance networking and development cooperation.



Course on Vegetables Production in Protected Environment, Israel





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The training courses and seminars conducted in Israel are situated at two different campuses:

1. The MASHAV/CINADCO Training Center at Shefayim holds a yearly program of 3-6 week international training courses on agricultural topics for professionals, decision makers, senior extension staff, and leading farmers.
2. The Volcani Center (ARO), Beit Dagan. The training courses held at the CINADCO Headquarters in Beit Dagan are conducted mainly by the researchers and lecturers of the ARO and are designed for professionals and researchers from the academic, extension and government institutions in agricultural R&D subjects.

During the year 2004, 21 international MASHAV courses and 7 country tailor-made training activities were implemented at CINADCO's two campuses. Over 578 participants attended these activities. New themes were introduced to the program this year:

An international course on Ecological Considerations for Agricultural Planning and more elements of agronomical aspects for specific crop production were introduced to the irrigation courses.

In a national tailor-made course dealing with "Training of Trainers" from Uzbekistan, the CINADCO staff confronted the challenge of implementing one of the most complex courses planned to date. This activity was designed for the USAID Central Asia Regional Training Program, and included three parallel sub-programs dealing with Farm Management; Marketing of Agricultural Produce; and Laws and Legislation.

In addition to its agricultural agenda, the CINADCO/MASHAV Training Center at Shefayim continued to provide some of the training services for the Russian and Spanish international courses related to community and society development sponsored by MASHAV.

During 2004, numerous MASHAV visitors and delegations visited the MASHAV/CINADCO Training Center at Kibbutz Shefayim, which

continues to be an interesting and important part of their visit to Israel. Throughout the year, over 200 visitors and 18 delegations from various countries visited the Center.

As is our tradition over the years, in 2004 CINADCO hosted several cultural activities to bring people closer together. Four Folklore Evenings were held in 2004, the most memorable of which was held in March 2004, in honor of the Festival of Purim, and included over 250 participants from 63 countries simultaneously attending 12 different MASHAV courses in Israel.

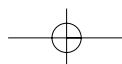
Overseas Training Program in Agriculture and Rural Development

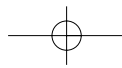
The Overseas Training Program more commonly known as On-the-Spot or Mobile Courses is an integral part of CINADCO's overall training program, within the framework of MASHAV. The motto of these courses and/or workshops is partnership and sharing with host country professionals in a teaching and learning venture for the mutual benefit of both sides. A team of two Israeli experts carries out these courses in collaboration with local counterparts. The courses are tailor-made to meet specific local needs and requirements, thus helping to address particular problems.

In 2004, a total of 74 mobile courses were held in more than 30 countries around the world involving 3,500 participants.

The Golda Meir Mount Carmel Training Center

The Golda Meir Mount Carmel Training Center (MCTC) was established by MASHAV in 1961, specializing in gender issues and women in development. During the past four decades, MCTC has expanded its activities, while maintaining its original emphasis on human resource development by training women and men towards sustainable development for their communities. Since MCTC





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opened its doors, around 12,000 women and men from Asia, Africa, Eastern Europe, Central Asia, Latin America, the Caribbean and the Middle East have been trained in socio-economic issues within its programs. Thousands more have participated in On-the-Spot (OTS) courses on different continents.

Its practical training activities, designed for middle-level professionals, supervisors and planners, are closely linked to many of those areas laid out in the Platform of Action adopted in Beijing, linking women to the arenas of poverty, education, health, the economy, power and decision making and the media.

Every two years, an International Conference for Women Leaders is held at MCTC to enable high-ranking women from all over the world (ministers, members of parliaments, judges, NGO chairpersons, educators and journalists) to gather together and discuss a theme of international importance.

MCTC training courses and workshops in Israel, as too its on-the-spot courses abroad, center on three main spheres: **Community Organization and Development, Early Childhood Education, and Microenterprise Development** – all with an emphasis on gender issues and the contribution of women to development.

Over the years, cooperation has developed between MCTC and a number of governmental and non-governmental organizations (ACWF, CCBC, CCBC,



Women's Leadership Development Course participants on an observation visit, Israel

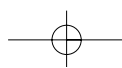
SOROS, TIFF, YABT), international aid agencies (USAID, OAS, IDB, GIFRID, WB), international women's organizations (Sorooptimist International, Women's Mediterranean Forum, International Council of Women) and United Nations specialized agencies such as ILO, UNESCO, UNICEF, UNCTAD and UNDP.

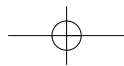
New courses and workshops frequently take place as a result of positive feedback received from past participants regarding their success in the implementation of methodologies, technical and management skills gained from MCTC courses, and the transfer of knowledge acquired in Israel to colleagues in their organizations.

During 2004, over 502 professionals from 74 countries have attended 17 international courses and workshops, in which 70% of the participants were women. The Center has also carried out 6 tailor-made programs at the request of cooperating organizations in various countries. In addition, MCTC experts conducted 24 on-the-spot courses and 4 special activities abroad this year, in 21 countries. In all training activities the UN Millennium Goals continued to be at the forefront of our consciousness, and formed an integral part of our programs, along with an absolute commitment to international cooperation.

The year 2004 included the following activities:

- A highlight of the year was the joint **MASHAV/MCTC/UNESCO Seminar** in May on Education for All in Early Childhood – Dream or Possibility?, planned and organized in collaboration with the Section for Early Childhood and Inclusive Education of UNESCO.
- A successful innovation: the Workshop on Aspects of Holistic Infant Development for Doctors and Psychologists.
- A joint **Palestinian-Israeli Women's Seminar** was held at the Center at the end of the year, the first for four years, renewing relations and strengthening education for peace. The topic of Women Building a New Reality brought the





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Palestinian and Israeli participants together in a cooperative manner, looking for ways of developing the dialogue already established.

- In response to the eight study tours carried out by MCTC for the Ministry of Education of Sri Lanka, sponsored by the World Bank between 2001-2003, a **follow-up survey was carried out in Sri Lanka**. This survey, including brainstorming meetings with the Ministry of Education officials, was very rewarding and gave much feedback.
- Answering an invitation from Nepal's Seto Gurans National Child Development Services, MASHAV and MCTC representatives attended the 25th anniversary celebrations of this educational network which was founded by a former participant and also took the opportunity to visit schools and special projects developed by another former participant from 25 years earlier. Their impact on the lives of poor children and youngsters throughout Nepal has been enormous.
- Publication of a comprehensive booklet describing **MASHAV/MCTC Overseas Training Programs in Socio-Economic Development**.

This year has been characterized by visits of delegations and individuals from international and national organizations to MCTC on fact-finding missions and special study tours: The French branch of the **Women's Mediterranean Forum**, high-ranking executives of the **Central Bank of Nigeria**; representatives of **Save the Children Norway from Ethiopia**, a delegation from the **Plantation Human Development Trust of Sri Lanka** followed by a delegation from **Women of China Magazine**, visiting MCTC to explore possibilities for further cooperation. Members of the MCTC staff attended international conferences, congresses and symposia abroad, forging and reinforcing links for MCTC/MASHAV and taking opportunities to disseminate information. Through training activities carried out this year, contacts have been strengthened with international organizations such as UNESCO, the World Bank in Sri Lanka, USAID,

UNICEF and Save the Children in Nepal and Ethiopia, Soroptimist International and a range of NGOs across the world.

The Aharon Ofri International Training Center

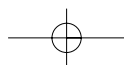
The Aharon Ofri International Training Center was established in 1989, as a MASHAV extension, in cooperation with the Ministry of Education. Since its inception, the Center has focused its activity on educational fields that contribute to regional and human resource development.

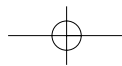
The Ofri Center's program includes a variety of subjects targeted to educational staff, directors, supervisors and decision-making people in the field of education. The Center's focus is on three fields deemed essential to economic development and society building:

- Science and Technology Education
- Community Education
- Educational Management

The Center's courses deal with a wide range of topics, including: Science and Technology Education; The use of I.C.T in Education (The Internet and e-learning in Schools); Curriculum Development and Study Planning; Educational Technologies including the use of frontal and advanced teaching tools; Adjusting Teaching Methods and Didactic Materials; Community Education and Educational Initiatives; Environmental Education; Prevention of Drug Abuse; Democracy and Civic Education; Migration and Integration for Development; Urban Renewal; Special Education; Education for Gifted Children; Teacher Training; Education System Design and School Management; Higher Education Systems; Media and Visual Communications.

The Center directs its activities towards both the formal and informal educational frameworks, while focusing on target populations such as field workers and senior decision makers. The Center cooperates with educators, principals, local and regional educational supervisors, heads of municipal and





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regional educational departments, curriculum planners, senior administrators, lecturers and university staff. These professionals are considered to be agents of change, thus transferring the experience and knowledge acquired in Israel to members of the educational community in their respective countries.

The Aharon Ofri Center offers courses in English, Spanish and Russian as well as providing for MASHAV on-the-spot courses held in partner countries in a variety of educational subjects. The on-the-spot courses are organized under the auspices of the host countries themselves, following contacts with local Israeli experts.

The Center provides single-country tailor-made courses and seminars in cooperation with governmental and non-governmental organizations from different countries. Week-long International Seminars and Symposia take place biennially on educational development themes of current interest for governments, educational institutions and non-governmental organizations.

The Ofri Center works in full cooperation with the Ministry of Education in Israel and is connected with governmental and non-governmental organizations, international aid agencies (USAID, OAS, IDB, GIFRID, WBI), and United Nations specialized agencies such as UNESCO, UNICEF and CIMI.

Among Ofri Center activities during 2004 were:

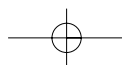
- An International Seminar on "Migration and Integration for Development: From Policy to Practice" in collaboration with the JDC (Joint Distribution Committee – Israel) and CIMI (Center for International Migration and Integration).
- "Education for Gifted Children" – Three tailor-made courses for a total of over 90 Korean Teachers. The 2-week long training courses were planned according to South Korea's new educational reforms in education of gifted children.
- A Seminar on "Higher Education" for a delegation from Bouake University, Cote d'Ivoire.
- Seminar on Crisis Situations within the Educational System, for a delegation from Cote d'Ivoire.
- On-the-Spot Course on Computer Applications in Vocational Education in Lilongwe, Malawi.

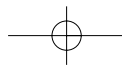
The Weitz Center for Development Studies

The Weitz Center for Development Studies is a non profit NGO engaged in training, planning, consulting and research for local and regional



Korean teachers at Aharon Ofri Center





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Course on Integrated Rural Development Planning and Rural Micro Enterprise Development, the Philippines

development planning in Israel and, within the framework of MASHAV, in the developing world.

More than 3,000 professionals from developing countries have taken part in the Weitz Center training programs, based in the internationally recognized "Rehovot Approach" to Integrated Regional Development Planning, which aims at the eradication of poverty and the promotion of social-economic development of rural areas. The "Rehovot Approach" has been adapted and implemented in many less developed areas of developing countries. The methodology views the region as the basic unit for development and planning.

Additional areas of specialization include: Integrated Rural Regional Development Planning, Sectoral Planning and Integration, Income Generating Activities in Rural Areas, Sustainable Services Delivery for Rural Areas, Local Economic Development, Rapid Appraisal, Project Identification and Formulation.

During 2004, the training and capacity building activities of the Weitz Center for Development Studies included 4 international courses and 3 workshops held in Israel, reaching a total of 144 trained professionals from 48 Countries. The Weitz Center courses are interdisciplinary by nature, and participants are professionals in the fields of agriculture, economy, sociology, civil and industrial

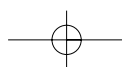
engineering, etc. The courses included:

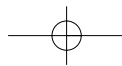
- Development Projects in Rural Areas (in English 25 day course)
- Planning of Micro Regions (in Spanish 50 days)
- Rural Tourism Projects (in Spanish, 25 days)
- Local Economic Development (in English 50 days).

Two workshops were organized for high ranking officials of the Argentinean Federation of Municipalities (FAM) who visited and surveyed many projects, sites and institutions involved in economic development of Israel. Collaboration with FAM is ongoing and additional activities will be carried out during 2005. One workshop was organized for the senior management of the Agricultural Development Bank of Nepal (ADB). The intensive itinerary included visits and tours to many agricultural and economic sites and meetings with decision-making personnel in Israel. The Weitz Center also conducted an On-The-Spot course titled "Integrated Rural Development, Project Formulation and Rural Tourism Projects" in the Philippines, on the Island of Bohol. The participating professionals were tutored and trained on the approach and methodology of project formulation and tourism projects planning within the IRD framework. Detailed planning was conducted on pre selected project sites.

The Israel Agricultural Research Organization - Volcani Center

The Agricultural Research Organization (ARO) is the research arm of Israel's Ministry of Agriculture. ARO is responsible for planning, organizing and implementing the greater part of Israel's agricultural research effort. ARO is concerned with the solving of current problems in agricultural production and providing for future improvements, through the introduction of new products, processes and equipment. While encompassing the full range of agricultural research activities, ARO, located at the





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Course on R&D in Irrigation and Fertigation in Controlled Environments, Israel

Volcani Center campus in Bet-Dagan, near Tel-Aviv, focuses in particular on arid zone agriculture, enabling Israel – a country short of all the resources required for agriculture – to achieve among the highest levels of agricultural output in the world.

In 2004, MASHAV activities in cooperation with the ARO and CINADCO, the Center for International Agricultural Development Cooperation, included: A course on **R&D in Irrigation and Fertigation in Controlled Environments** that has been given for nearly 30 years; additional courses in **R&D in Postharvest Biology and Technology** and **R&D of New Concepts in Integrated Pest Management**.

The Hebrew University's Faculty of Agricultural, Food and Environmental Quality Sciences

The Faculty of Agricultural, Food and Environmental Quality Sciences is the only institute of higher education in Israel offering university degrees in agriculture and is also home to the only Schools of Nutritional Sciences and of Veterinary Medicine. Established in 1942, the Faculty today has a student body of 2,300 students.

The Faculty offers academic programs leading to B.Sc., M.Sc. and Ph.D. degrees in Agriculture, B.Sc. and M.Sc. degrees in Nutrition, and a Doctor of Veterinary Medicine degree. The Faculty also offers through its Division for External Studies



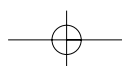
Food Technology Course, Israel

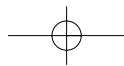
international short-term postgraduate courses on various agricultural subjects, and a Masters of Science in Agriculture degree program and a Post-Graduate Diploma in Plant Sciences and/or Nutritional Sciences, all of which are conducted in English for foreign students. Three international postgraduate courses were conducted in the year 2004 in which participants received MASHAV scholarships:

1. Biotechnology in Agriculture: Plants and Microorganisms
2. Poultry Management: Nutritional, Physiological and Veterinary Aspects
3. Food Technology

The Faculty's teaching and research activities continue to play a central role in advancing agriculture to strengthen the Israeli economy, while training tomorrow's scientists and agriculturists; protecting and rehabilitating the environment, while increasing food production and reducing world hunger; mobilizing agriculture to meet human health needs and improving the quality and purity of agricultural products; and sharing the benefits of Israeli research and innovation with other nations.

Some of the Faculty research achievements and innovations include methods of drip irrigation and fertigation; tomatoes and other fruits and vegetables bred with long shelf life, improved taste and disease resistance; returning the fragrance to flowers; intensive arid-zone agriculture; soil solarization – a nonchemical method of controlling soil borne plant diseases; green-farming techniques – use of natural biofertilizers and biocontrol by biofungicides and





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parasitic insects – to reduce the use of chemical fertilizers, fungicides and pesticides; recycling technologies for waste-water reclamation and composting of solid municipal and agricultural wastes; using plants to purify water polluted by heavy metals.

Research at the Faculty has improved and increased yields of fruits, vegetables, grain crops, flowers and cotton; helped overcome problems of pest damage and soil contamination; led to the most efficient use of water for agriculture; produced ground-breaking innovations in irrigation techniques; helped develop Israel's annual flower export from almost nil in the 1960's, to its current status as one of the largest exporters of flowers in the world, and much more.

It is our anticipation that participants will enrich their respective countries with new scientific knowledge and research approaches as well as establishing a basis for future research cooperation between the participants and the researchers at the Faculty.

Tel Aviv University, Sackler Faculty of Medicine School of Continuing Medical Education

Established in 1988, the International Postgraduate Training Program in Medicine is a joint program of MASHAV and the School of Continuing Medical

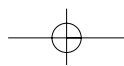
Education at the Sackler Faculty of Medicine of the Tel Aviv University. The program offers an eleven-week individualized training program to qualified and experienced physicians. The training is undertaken in the physicians chosen specialized field of interest, in affiliated departments of medical institutions in the greater Tel Aviv area. The entire program is conducted in English. Basic instruction in emergency medicine and primary life support (ACLS) is also part of the curriculum, as well as an Internet Workshop (medically oriented).

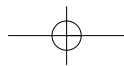
The participants take an active part in the daily routine of the departments and in conferences, seminars and congresses that take place in Israel during their stay. The doctors are also taken on tours of the country and are invited to social activities that are specially organized for them. The trainees are encouraged to identify a bilateral research project of mutual interest to the host department and their home medical system.

Courses begin in autumn, winter and spring. The participants receive a temporary license to practice medicine from the Ministry of Health, as well as being covered by malpractice insurance and health insurance for as long as they are enrolled in the program. Upon successful completion of the training program, a graduation certificate is awarded.



Postgraduate Training Course in Medicine, Israel





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Ben-Gurion University of the Negev The Jacob Blaustein Institute for Desert Research (BIDR)

The Blaustein Institute at Sede-Boqer is a research organ of Ben-Gurion University of the Negev, and is the Israeli national institute for scientific exploration of the desert. It is also a designated Access to Research Infrastructure (ARI) of the European Union. The institute has been a MASHAV extension since 1989.

The Blaustein Institute deals with a wide scope of desert research issues:

- Desert Environment and its Sustainable Development (Ecology, Environmental Physics)
- Combating Desertification
- Desert Populations
- Development of Livelihood for People in the Desert (Biotechnology, Desert Agriculture, Water Resources and Water Desalination, Solar Energy, Desert Architecture and Regional Planning, Resource Economics).

A number of MASHAV sponsored programs are conducted at the Blaustein Institute, in the interest of promoting international collaboration by bringing research scientists and students from all corners of the world to the Sede-Boqer Campus.

Starting on 2004, MASHAV has adopted the M.Sc./M.A. study program of BIDR's Albert Katz



Researcher in the MASHAV/BIDR Joint Program, Israel

International School for Desert Studies as a joint venture, advertised by MASHAV throughout the world.

The Negev Institute for Strategies of Peace and Development – NISPED

The Negev Institute for Strategies of Peace and Development (NISPED) focuses on the role of civil society – the voluntary, people-centered, non-governmental groups and organizations – in furthering conflict resolution and sustainable human development and in working effectively with governments and international institutions to these ends.

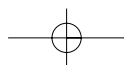
NISPED serves as a center for education, training and project development in societies undergoing fundamental processes of transformation. These processes include transition from conflict to conflict resolution; from poverty and dependence to selfhood and social advance; from dictatorship to democracy and economic freedom. NISPED conducts courses, seminars and workshops for leaders, activists and trainers drawn from relevant civil society and government bodies.

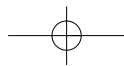
NISPED courses are conducted in partnership with MASHAV and with other bodies including the ILO, UNIDO, UNDP, UNESCO and WASME.

In 2004 NISPED conducted four international courses in partnership with MASHAV:



Course on Teachers Teaching Peace, Israel





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- Business Entrepreneurship for Palestinian Women
- Community Project Planning for Palestinian participants
- Women's Leadership for Palestinian Women
- Paths to Development: The Israeli Experience (with He'atid South Africa)

Rambam Medical Center

The Teaching Center for Trauma, Emergency and Mass Casualty Situations is located at Rambam Medical Center, the only Level One Trauma Center and tertiary care hospital in the north of Israel, serving a population of 1.5 million people.

The philosophy of the Teaching Center is to share the knowledge accumulated at Rambam Medical Center and in Israel in the last 50 years concerning the organization of a trauma system, mass casualty situations and resuscitation. Since 1999, the Teaching Center has organized and successfully delivered in cooperation with MASHAV, a yearly international course for physicians and nurses entitled "Developing and Organizing a Trauma System". At the end of the course, participants present a model for the establishment of a trauma system in their own countries.



Course on Developing and Organizing a Trauma System, Israel



Course for Community Nurses, Israel

Dina Academic School of Nursing

The Dina Academic School of Nursing, established in 1936, is located on the Beilinson Campus of the Rabin Medical Center, Petach Tikva. It is the largest academic nursing center of Clalit Health Services.

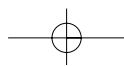
In 2004, the Dina Academic School of Nursing offered two courses for community nurses from Uzbekistan in cooperation with MASHAV. The nurses studied the Israeli model for community nursing developed by Clalit Health Services.

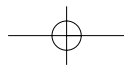
The Israel Meteorological Service

The Regional Meteorological Training Center (RMTC) is a joint enterprise of MASHAV and the



Meteorological Joint Research Project, Turkey





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Training Course on Tree Propagation and Cultivation, Niger

Meteorological Service. Recognized by the World Meteorological Organization (WMO) as a training center providing postgraduate training in applied meteorology, the RMTC has trained thousand of meteorologists, agronomists and hydrologists from developing countries. The center provides training in Israel and abroad. In addition, it provides consultancies to meteorological services and undertakes research activities in applied meteorology and agrometeorology. During 2004 the RMTC held an International Course on Hydrometeorology.

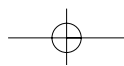
The International Program for Arid Land Crops - IPALAC

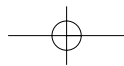
MASHAV has been supporting IPALAC, the International Program for Arid Land Crops, an initiative designed to promote sustainable agricultural productivity in the semi-arid and arid regions of developing countries, since its inception. In 2004 the MASHAV-IPALAC collaboration included the following activities:

Joint Project with Jean Paul II Foundation – the Jean Paul II Foundation is a Vatican-affiliated organization whose role is to contribute to human development in 9 French-speaking countries of West Africa. Towards the end of 2002 a cooperation agreement was signed between MASHAV and the Jean Paul II Foundation with regard to implementing IPALAC projects in the field. During 2004 the Jean Paul II/MASHAV collaboration continued in 9 West African countries.

African Market Garden (AMG): This special low-pressure drip irrigation system for horticultural production systems for smallholders, jointly developed by IPALAC, MASHAV's extension CINADCO (The Center for International Agricultural Development), and Israeli irrigation manufacturer Netafim, was introduced to South Africa under the project name TIPA (Techno-agricultural Innovation for Poverty Alleviation).

Regional Mobile Courses: MASHAV sponsored two Mobile Courses on Vegetable Seed Production and Storage, and Tree Propagation and Cultivation,





Course on Empowerment of Community Nurses from Uzbekistan

both offered at the Sahelian Center of ICRISAT (The International Research Institute for Crops in Tropical and Semi-Arid Zones) in Niger. IPALAC has been introducing and screening a large number of open-pollinated vegetable varieties, searching for those that are suitable for the hot Sahelian climate. The course on Vegetable Seed Production was an integral part of this activity, helping to ensure that as appropriate varieties are identified, their seeds can be produced locally.

The Kaplan Academic School of Nursing

The year 2004 saw the continuation of a series of ongoing specialization courses for the Empowerment of Community Nurses in Uzbekistan. These courses have been successfully running over the past five years and involve bringing senior nurses from the

various rural areas of Uzbekistan to Kaplan Academic School of Nursing for a month long program and sending instructors from the school to those nurses' communities for onsite evaluation of the application of learned knowledge and further training. The goal of the courses is to enrich the community nurses with advanced knowledge in areas of study such as management and leadership, community assessment, the nursing process and its application to their field of expertise, interventional techniques, and programs for promoting health and preventing disease.

In addition to the training activities, a conference was held in February 2004 in Tashkent to assess and evaluate the ongoing program, with the participation of representatives from MASHAV, Clalit Health Services, USAID and Uzbekistani authorities. Presently other districts and provinces in Uzbekistan are interested in a like program.

